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REFLECT, RESET AND REIMAGINE

Health and Safety Protocols

Operations

Academic Continuity

Stakeholder Engagement

Student Success and Support

The review will examine the effectiveness of our actions, recommend improvements or changes where necessary, and ensure that we continue to adjust according to federal, state and local requirements and the guidance of healthcare professionals.

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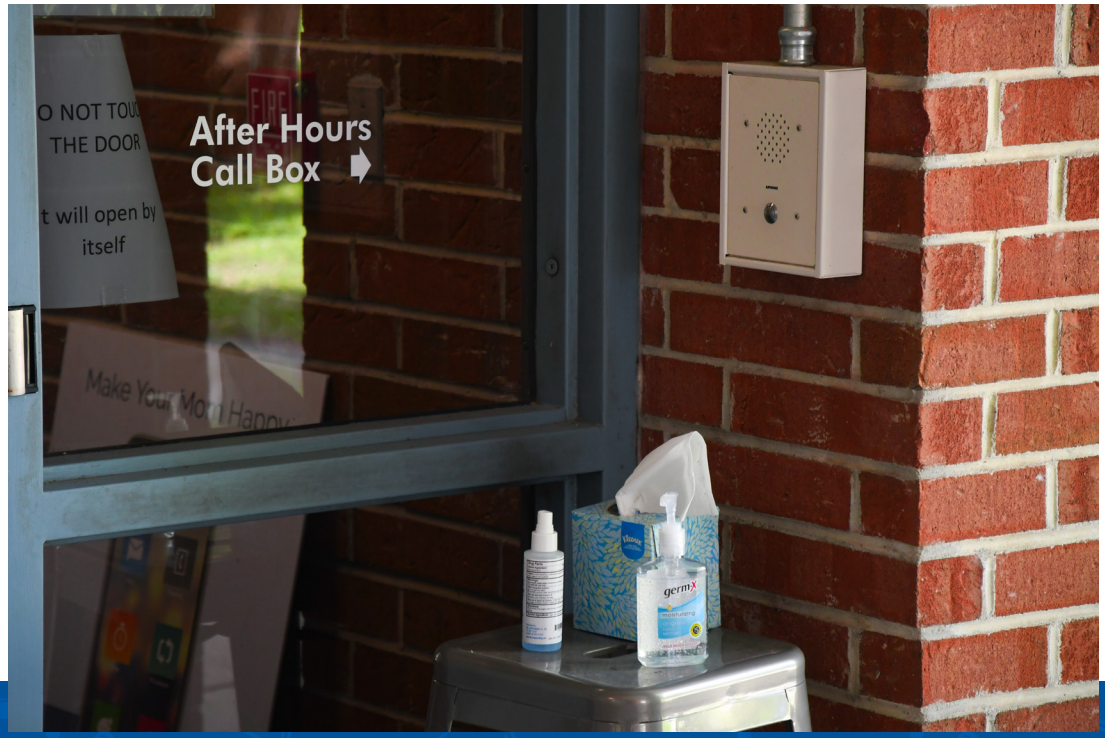
CONVENING THE EXPERTS

All recommendations of the committee were carefully evaluated and addressed. The following slides summarize the actions taken.

The College is committed to the ongoing assessment and evaluation of all protocols, continuing to make adjustments for the best safety of our students and employees.



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Safety Protocols

The Task Force recommended the development of COVID protocols to ensure safety.
To this end, the College:

- Developed a website to provide information and resources to our employees, students and families
- Partnered with Tallahassee Memorial Hospital to provide testing for employees
- Partnered with the Dept. of Health to support contact tracing and quarantine requirements
- Developed training for all students and employees on COVID-19 including symptoms, mask requirement, necessary safety precautions and available resources
- Initiated a phased return to work for employees

Phased Approach

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Tallahassee Community College Phased Approach for a fall Semester Return

ctive: This tool is designed to operationalize the recommendations of the reSTART-reIMAGINE Taskforce focused on COVID-19. The recommendations of the taskforce are in alignment with local, state and federal guidelines. actions of the plan may not happen sequentially and may also be subject to change in accordance with federal, state and local guidance. Coordination, communication and messaging across all areas of the college is critical.

task force recommends the development of a framework guiding the return of employees back to campus in a phased approach allowing for risk assessment and mitigation. In addition, the framework should utilize a risk assessment and departmental oration tool to effectively implement a phased return that prioritizes the safety of students, faculty and staff. The task force also recommends that the College consider a phased approach when scheduling the return of students back to campus.

SE 1: The College should bring no more than 30% of their workforce back to campus. Employees deemed essential to support academic activities should be scheduled to return to campus during this time period. The College will use Phase I to gradu ement systems and procedures to provide care for its employees, and protect our community. Departments will use Phase I to learn and adjust as necessary in preparation for the beginning of the fall semester.

SE 2: The College should bring no more than an additional 30% of their workforce back to campus (total employees should not exceed approximately 60% of all employees) for the purpose of increasing operational capacity and support activities on pus. Although a complete/full return to normal campus operations is not anticipated during Phase 2, departments should review and enhance preparations for the return of students for the fall semester. All guidelines and requirements established for P ove will continue to apply and must be implemented by departments. If all conditions are met, continuation to Phase 3 should be considered after a period of 2 – 3 weeks.

SE 3: The remaining workforce (excluding employees who have been authorized or directed to continue to work from home) should return to campus to conduct final preparations for the 2020 academic year and prepare for the return of students. Al delines and requirements established for Phase 1 above continue to apply and must be implemented by departments.

SE 4: The final phase should introduce the start of the 2020 academic year and the return to full campus operations with appropriate and ongoing mitigation strategies to reduce the spread of COVID-19. All guidelines and requirements established in ove continue to apply and must continue to be implemented by departments.

E: Employees who are high-risk and vulnerable, as listed above, may not be required to return during Phase 4 if they can remain working remotely and whose presence is not required to support the return of students and college functions. If arrange been made with their supervisors, these employees should continue working from home.

effective engagement of faculty, staff, students and visitors in behavioral changes outlined by the CDC is an important strategy to mitigate risk of transmission through required training and by developing a communication plan that outlines the college's ID-19 response and return to campus.

ction Area	Pre-Phase I - Ongoing	PHASE I - Not before July 6 (30% CW)	PHASE II - Not before July 27 (60%)	PHASE III by August 13 (90%)	PHASE IV - August 24
C Health and Safety					
oyees and Staff	Personnel on campus preparing for general return to campus; employees are encouraged to continue to work remotely if they can perform their jobs from home; conduct departmental assessment to determine types and amounts of additional onsite support needed for Phase I	Physical distancing; cloth face coverings in public settings where physical distancing measures are difficult to maintain	Physical distancing; cloth face coverings in public settings where physical distancing measures are difficult to maintain	Limit time spent in crowds; face coverings aligned with local health orders	Students return to campus
	Continue remote working	Continue remote working or phased return to work for 30% of the workforce	Continue remote working or phased return to work for 60% of the workforce	Phased return to work for 90% of the workforce	Fully operational, with modifications in alignment with CDC guidelines
nerable Populations"	Continue remote working	Continue remote working	Continue remote working and begin the approval process for extended remote working schedules.	Remote working requires approval of supervisor and Human Resources in accordance with Board Policy. Work with HR for approval of extended remote working schedules.	If returning to on-campus working; foll physical distancing protocols in place; coverings strongly encouraged and pe mitigation strategies. If approved throu Human Resources continue extended working schedules
munity	No on-campus community events planned	Any on-campus events require college approval and must adhere to any federal, state or local guidelines.	Any on-campus events require college approval and must adhere to any federal, state or local guidelines.	Any on-campus events require college approval and must adhere to any federal, state or local guidelines.	Any on-campus events require college approval and must adhere to any federa or local guidelines.
act tracing	The College is working with the Department of Health (DOH) to establish the protocols in accordance with DOH recommendations.	Finalize any partnership agreement required with DOH.	Implement and communicate plan of action.	on-going communication with DOH officials.	on-going communication with DOH of
tom Monitoring	Research the best method of instituting a self-monitoring practice. Identify the technology tool to effectively implement it.	Communicate the self-monitoring tool for symptom monitoring and develop appropriate reporting protocols.	Continue to communicate the self-monitoring symptom tool college-wide.	Continue to communicate the self-monitoring symptom college-wide.	Continue to communicate the self-mon symptom tool college-wide.
ng	Developing partnerships to make testing available for anyone that report COVID-19 symptoms or exposure if they do not have access to testing.	Communicate partnerships to college-community.	Communicate partnerships to college-community.	Communicate partnerships to college-community.	Communicate partnerships to college-community.
e Occupancy Office Space	Continue remote working	Continue remote working or phased return to	Continue remote working or phased return to	Continue remote working or phased return to	Fully operational, with modifications in

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CONNECTIONS

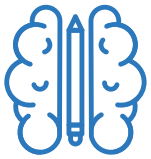
Providing early and intentional experiences along the pathway to help students feel that they belong

RESOURCES

Embedding holistic supports for removing academic and life barriers to student success

ACADEMICS

Offering clear academic maps, ensuring learning is occurring, and infusing employability skills throughout the curriculum



ENGAGEMENT

Involvement in social and academic enrichment opportunities

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Health and Safety Protocols

Partnered with CRMC to vaccinate healthcare students and faculty

Partnered with FSU to vaccinate faculty and staff 65 or older or vulnerable

Partnered with TMH, to vaccinate healthcare employees

Partnered with TMH for testing

TCC COVID-19 Testing for Employees Available

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Health and Safety Protocols

Through partnership with FSU, we have offered vaccines to all of our employees 65 and over, or self-identify as high risk

22 over 65 received the vaccine

20 high risk received the vaccine

TCC COVID-19 Testing for Employees Available

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Safety Tips

The CDC advises that the best way to prevent infection is to avoid being exposed to this virus. Here are everyday actions to help prevent the spread of all respiratory viruses:

- Wash your hands often with soap and water for at least 20 seconds. If soap and water are not available, use an alcohol-based hand sanitizer.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Avoid close contact with people who are sick.
- Stay home when you are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Clean and disinfect frequently touched objects and surfaces.

To learn more about COVID-19, visit the CDC's website.

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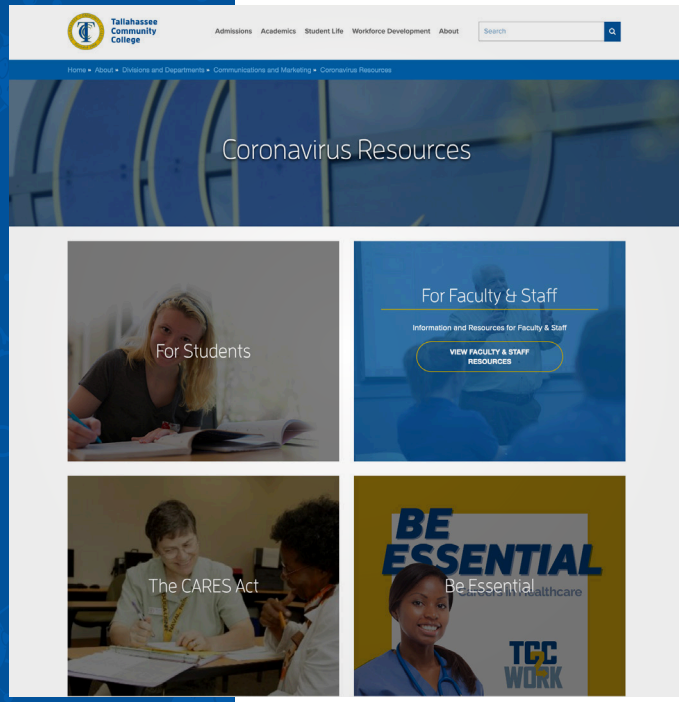
Information and Resource Sharing

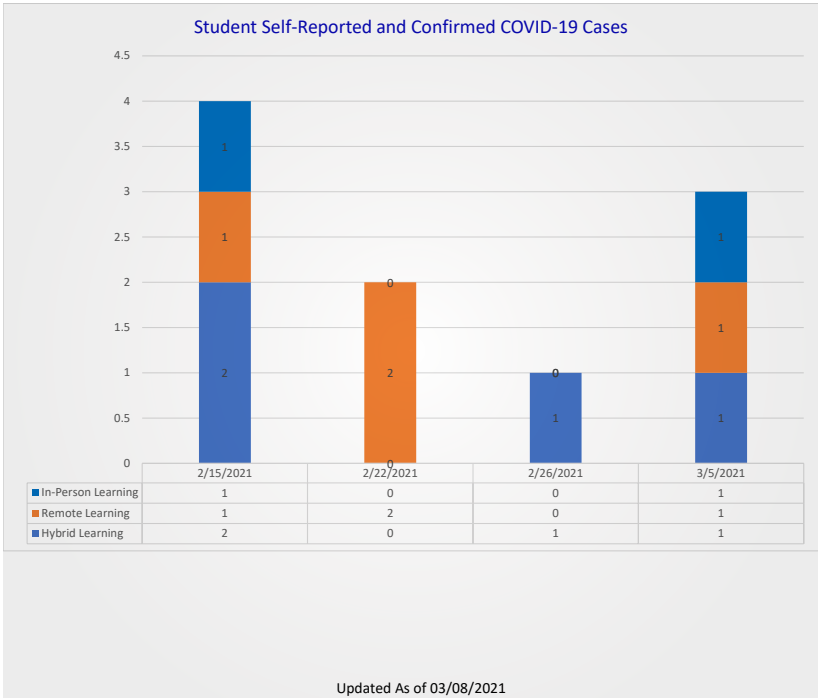
3,500 students took the online COVID training

694 employees took the online COVID training

COVID Dashboard



Weekly Report



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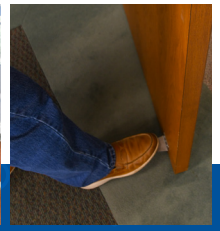
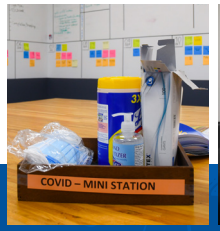
Safe Environment

Examples of immediate and ongoing actions include:

- Cleaning protocols
- 211 UV lighting fixtures
- 2,500 air filters replaced
- $339,524.94 spent on furniture replacement related to COVID
- 76 hydration stations installed to replace water fountains
- Touchless operating doors
- Directional signs to direct indoor traffic flow
- Conducted department evaluations to address needs
- 30 portable Air Purifiers
- 386 touchless faucets
- Nearly 1000 work orders related to COVID-19
- 168 sanitizing stations installed including PPE
- $283,582 spent on Cleaning Products and supplies related to COVID

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Student Focused, Outcome Driven

- Offered various course modalities: TCC Live, Online and In Person
- Used large auditoriums and rearranged classroom furniture to safely distance
- Embedded Learning Commons Specialists, Librarians and Math champions into the classes
- Created Academic Success Coaches
- Embedded academic resources such as Study Edge
- Provided virtual student advising
- Provided virtual job shadowing opportunities accessible to all students
- Used technology to offer virtual lines and student appointments

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Supporting Our Students

- Second Harvest of the Big Bend (food insecurity)
- Talon's Market (food insecurity)
- Financial grants through CARES funds
- Virtual student engagement activities
- Laptops and hotspots

Talon's Market feeds over 100 students

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THE NUMBERS

6345 Virtual Qless
advising engagements

724 Virtual Tours

246 Attendees
Virtual TCC Information Sessions

52,566
text messages
sent to students

13,340
check-in emails

973
Early Alerts

Success Rates for
All Credit Students
increased from
72.4% ***to 75.3%***

Success Rates for
First Time in College Students
increased from
70.3% ***to 78.9%***

TCC ***Cares***

SUPPORT OUR STUDENTS

#EAGLERELIEF

SOS CAMPAIGN FOR STUDENTS RESULTS:

(March 30 – MAY 1, 2020)

1. Food
2. Virtual Learning
3. General Emergency

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SUPPORT OUR STUDENTS

#EAGLERELIEF

1. FOOD AND GROCERIES

$14,500 for gift cards (Publix/Walmart)

$3,000 for local restaurant gift cards

$20,000 to stock Talon's Market

2. VIRTUAL LEARNING FUND

$20,000 to purchase 100 Laptops

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3. GENERAL EMERGENCY FUND

(Rent, utilities, child care, etc.)

EAGLE RELIEF FUND

INTERNATIONAL STUDENT SOS FUND

CAMPAIGN OUTREACH INCLUDED:

- Direct Calls
- Email
- Social Media
- Direct Mail

TOTAL FUNDS RAISED: $62,500

FOUR MATCH GIFTS MADE OF $10,000 EACH

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Investing in our Students and Community

Thanks to the funding provided by the Coronavirus Aid, Relief, and Economic Security (CARES) Act, Tallahassee Community College was able to make targeted investments in remote learning, technology and student support services.

Student Funds $3,881,792

$3,616,842	Emergency Aid Grants
$166,458	Eviction Grants
$98,492	To Be Disbursed

Institutional Funds $3,881,792

$216,008	Student Grants
$415,440	Instruction
$501,731	Technology
$540,251	Professional Development Training & Personnel
$706,863	Physical Safety & Classroom Improvements
$383,296	Student Technology & Support
$394,575	Cleaning Supplies, PPE & Testing
$723,628	Indirect & Other Operating Expenses

Strengthening Institutions Program $388,689

$204,855	Fall Scholarships
$73,080	Summer Scholarships
$32,897	CTE/Rapid Credentialing Scholarships
$32,821	Indirect & Other Operating Expenses
$6,318	To Be Disbursed

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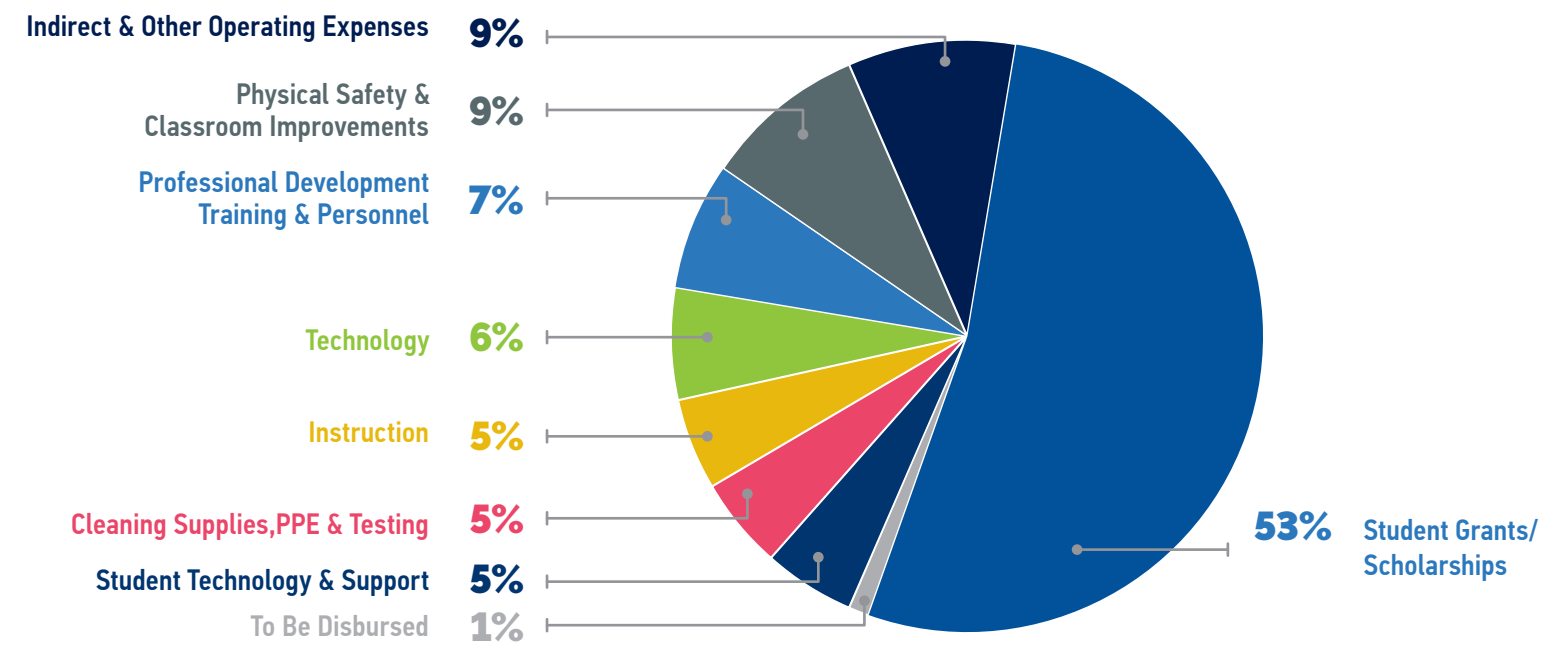
CARES Funds Distribution (%)



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SUCCESS STORIES

- Purchased and deployed equipment and Zoom licenses for entire campus – students and employees –for its use both for meetings and instruction.
- Created new synchronous instructional modality, TCC LIVE, which became the dominant modality with over 55% of course sections adopting and a 65% satisfaction rating from students.
- Transitioned supports like the Academic Success Coaches, and Library and Learning Commons tutoring services from optional to intentional by embedding them into the class instruction in our most critical gateway courses.
- Launched the TCC2Work "Be Essential" campaign to recruit individuals who were out of work due to COVID-19 into in-demand jobs in healthcare, technology, public safety and more.
- Provided emergency aid from CARES and the TCC Foundation to students impacted by COVID-19 for things like technology, healthcare, food, and course materials.
- Distributed more than $160,000 in emergency funds to 133 students facing homelessness due to the expiration of the federal moratorium on evictions.
- Created an aggressive outreach campaign between the fall and spring semesters in order to ensure students could continue to receive services and enroll through the holidays.
- Invested in StudyEdge, a peer-to-peer tutoring service for key math and economics courses to improve success rates.
- Loaned hundreds of laptops, webcams, hotspots and other equipment to students who did could not afford their own.
- Created the Summer Scholars program for promising high school students who were recommended by their counselors and wished to dual enroll at TCC.
- Launched the Jump Start program for high school graduates who wished to enroll in college resulting in a 60% increase in black student enrollment and an overall 90% course success rate.

As a direct result, overall course success rates increased by nearly 3%, and first-time-in-college (FTIC) student success rates increased by 8.3% in fall 2020.

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What's Next

GUIDING PRINCIPLES

- Guided by science and healthcare professionals
- Student feedback
- Student Outcomes
- Increased availability of vaccinations (staff, students, etc.)

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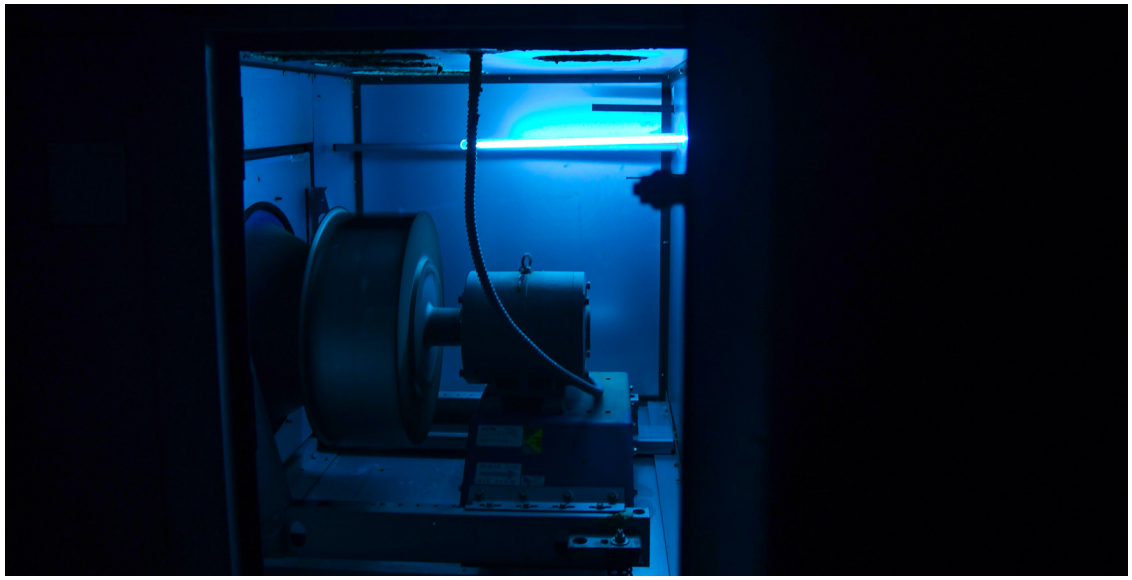
What's Next



- Installing small air sterilizers and purifiers for each individual rest rooms on campus
- Continuing to update training for our custodians via online training, district and state resources and trainers
- Updating the HVAC systems for improvements
- Adding ionization to our healthcare sites
- Upgrading the HVAC building automation system to monitor CO2 and VOCs.

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What's Next

FOUNDATION

Black Male Achiever's Fund

Eagle Relief program

Fischer Fund

Justin Dousa-Valdez Endowed Program

Sister 2 Sister Fund

COORDINATED EFFORT

Academic Affairs, Student Affairs & Workforce

2.0 Education reImagined

Academic Affairs

Phased approach to increasing the number of in-person credit classes for Summer and Fall 2021

Monitor the schedule for adjustments based upon: (1) student demand (2) Science and Medical Guidelines (3) Availability of Vaccinations

Library and Learning Commons are offering services in-person and virtually

Academic Teams (Eyrie, Talon, Scholars, Honors, Theater) are offering events in-person and virtually

Student Affairs

Small group on-campus tours resumed Spring 2021

Summer and fall enrollment activities (April-August) will be offered both virtually and face-to-face

All SA departments open for on-campus services

Plans are being developed for launching on-campus events through the Office of Student Life for Fall 2021 in accordance with all CDC guidelines at that time)

Workforce

Increased number of offerings/ programs to address community needs and demands

Expand community collaboration with employers and other stakeholders

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Logic will get you from A to Z. Imagination will get you everywhere else

Einstein

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