

Board Self-Evaluation

Board Workshop | August 2019

Madeline Pumariega

Executive Vice President, Provost

Lei Wang

Associate Vice President, Institutional Effectiveness



SACSCOC Mission

- Enhance educational quality throughout the region
- Improve institutional effectiveness



TCC Accreditation

- First accredited by the Southern Association of Schools and Colleges Commission on Colleges (SACSCOC) in 1966
- Last reaffirmed in 2015
- 5th Year Interim Report in 2020



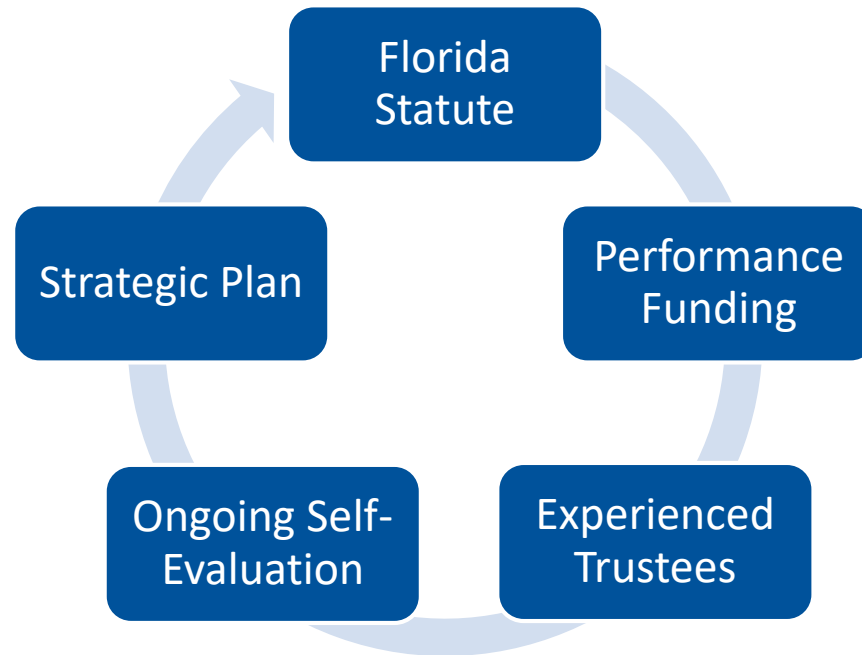
SACSCOC and Governing Board

Standards
Concerning the
Governing Board:

- Governing Board
- Mission Review
- Board Administration/Distinction
- CEO Selection & Evaluation
- Board Conflict of Interest
- Board Dismissal
- External Influence
- **Board Self-Evaluation**



Existing Standards



“By connecting the self-evaluation to an identified and already existing strategic planning process, the institution can ensure that the new Board self-evaluation becomes a routine institutional effectiveness (IE) practice with accompanying documentation.”

From “A Strategic Approach to Implementing 4.2.G Board Self-Evaluation”,
presented at SACSCOC 2018 Annual Meeting

Board Self-Evaluation Tool

- Easy-to-use online format
- Cost-effective
- Respondent anonymity
- Immediate analysis and visualization



Creation of TCC Board Self-Evaluation Survey

- SACSCOC standards on governing board
- SACSOCO guiding questions on board self-evaluation
- State statutes on roles and responsibilities of governing board
- Best practices of implementing board self-evaluation



Next Steps

Collect Board Self-Evaluation Data



Discuss Evaluation Results



Document Findings



Develop a Board Policy

A blue-tinted photograph of a building with trees in the foreground. The building has a gabled roof and several windows. There are people walking on a path in front of the building. The overall scene is dimly lit, suggesting dusk or dawn.

Questions?