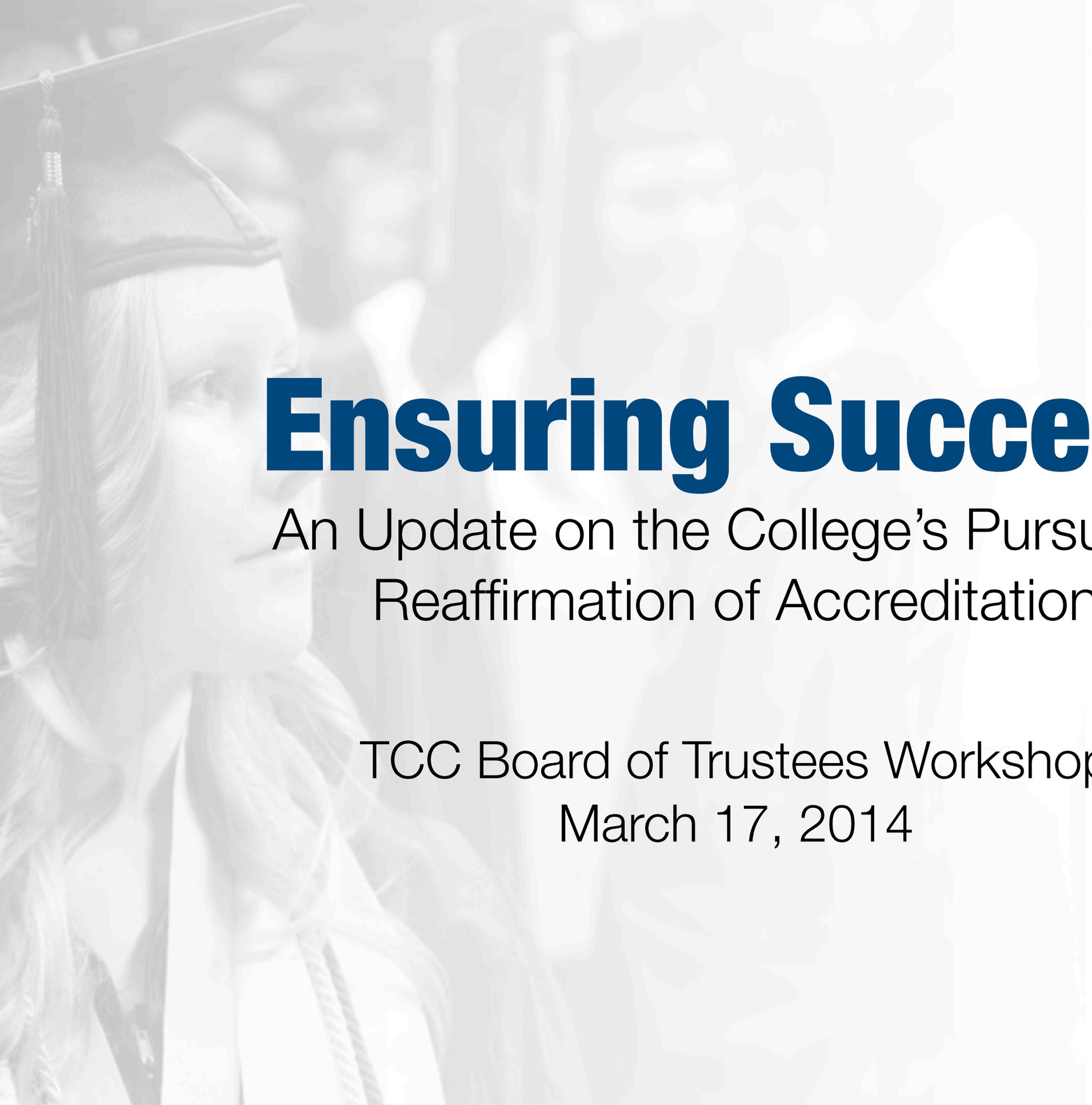


Ensuring Success

An Update on the College's Pursuit of Reaffirmation of Accreditation

TCC Board of Trustees Workshop
March 17, 2014

SACSCOC Mission

- Enhance educational quality throughout the region
- Improve institutional effectiveness

Importance of Accreditation

- Indicates symbol of excellence
- Recognizes the transfer of TCC credits
- Allows for federal financial aid
- Demonstrates standard measurement of sound educational practice

TCC Accreditation

- First accredited by the Southern Association of Schools and Colleges Commission on Colleges (SACSCOC) in 1966
- Last reaffirmed in 2005
- Next affirmation is due in 2015

TCC Reaffirmation

First Step

- Started the reaffirmation of accreditation process in January 2013
- Submitted the Compliance Certificate to reviewers and vice presidents at SACSCOC On March 12, 2014

Off-Site Review Committee

- Led by chair and eight evaluators
- Reviews three similar institutions
- Reviews Compliance Certification and supporting documentation

Off-Site Review Committee

Dan P. Smith (Chairman)
Vice President for Student Affairs and Chief of Staff
Northwest Mississippi Community College

Mark K. Branson
Dean of School of Arts, Sciences, and Education
Davidson County Community College

Dana L. Dalton
Director of Institutional Effectiveness
Forsyth Technical Community College

Dewey D. Dellinger
Associate Vice President for Academic Affairs
Gaston College

Stephanie C. Diffey
QEP Director/Pre-Core Department Chair/ Math Faculty
Holmes Community College

David R. Gray
Director of Learning Resources
Lord Fairfax Community College

Alonzetta Landrum-Sims
Dean of Finance and Administration
Enterprise State Community College

Greg F. Rutherford
President
York Technical College

John W. Wester
Vice President for Student Development (Retired)
Richmond Community College

Michael S. Johnson
Senior Vice President/Chief of Staff
SACSCOC

Compliance Certification

- Core requirements (16)
- Comprehensive standards (61)
  - Divided into five areas:
    - Institutional Mission
    - Governance and Administration
    - Institutional Effectiveness
    - Programs
    - Resources
- Federal requirements (11)
  - Mandated

Conclusions

- The reaffirmation allowed us to:
  - Review the organization
  - Enhance all aspects of TCC
  - Strengthen the appreciation and understanding of TCC

Next Steps

- Receive an Off-Site Review Committee Report in May
- In August, submit a focused report to the On-Site Committee to address recommendations from the Off-Site Review Committee and Quality Enhancement Plan

Next Steps

- Visit from the On-Site Committee from October 7-9
- Receive notification of our reaffirmation status in June 2015

Quality Enhancement Plan

Julie Baroody
Communications and Humanities

Quality Enhancement Plan

- Purpose of the Quality Enhancement Plan (QEP)
- Role of the QEP in the accreditation process
- Determination of the QEP topic
- Next steps for development of the QEP

Purpose of the QEP

- A carefully designed course of action that addresses a well-defined and focused topic or issue related to student learning and/or the environment supporting student learning and accomplishing the mission of the college

Role of the QEP

- Core requirement
  - QEP includes process for identifying key issues emerging from assessment
  - Focuses on learning outcomes and/or the environment supporting student learning and accomplishing the college's mission

Role of the QEP

- Comprehensive standard
  - Demonstrate institutional capability for initiation, implementation and completion of QEP
  - Includes broad involvement in the development and implementation of QEP
  - Identifies goals and plan to assess achievement

Technology and Digital Literacy

- Need is universal
- Constantly moving target
- Requires active, engaged learning to advance literacy skills
- Ensure that students and faculty have skills needed to function effectively in the digital age

DIGITAL FOCUS

FIND, ORGANIZE, CREATE, UTILIZE, SHARE

Focus Statement

The focus of our QEP is to actively improve student digital literacy across the curriculum by establishing measurable competencies and assessing student progress toward those competencies.

Focus Statement

The Tallahassee Community College QEP, *Digital Literacy across the Curriculum** presents a framework for engaging students in a technology-rich learning environment, while preparing them for success in a technology-driven world.

Focus Statement

Simply being able to use technology is no longer enough. Today's students need to be able to use technology to analyze, learn, explore and create. Digital age skills are vital for preparing students to work, live and contribute to the social and civic fabric of their communities.

What's the best way to develop digital literacy?

DIGITAL TOOLS + INFORMATION LITERACY + SOCIAL ENGAGEMENT
=

DIGITAL LITERACY

Digital literacy is the ability to use technology to find, evaluate, utilize, create, and share content in a manner that fosters student success, creativity and life-long learning.

DIGITAL TOOLS

Bloom's psychomotor domain

- remembering
- recognizing
- listing, describing
- identifying
- bookmarking
- favoriting
- searching
- googling
- attaching
- word processing
- selecting
- saving
- filing

INFORMATION LITERACY

Bloom's cognitive domain

- understanding
- applying
- analyzing
- advanced searching
- editing
- linking
- mashing
- tagging
- using data bases
- categorizing
- subscribing
- validating

SOCIAL ENGAGEMENT

Bloom's affective domain

- evaluating
- creating
- collaborating
- networking
- blogging
- designing
- programing
- publishing
- video casting
- podcasting
- posting
- moderating
- discussing

QEP Timeline

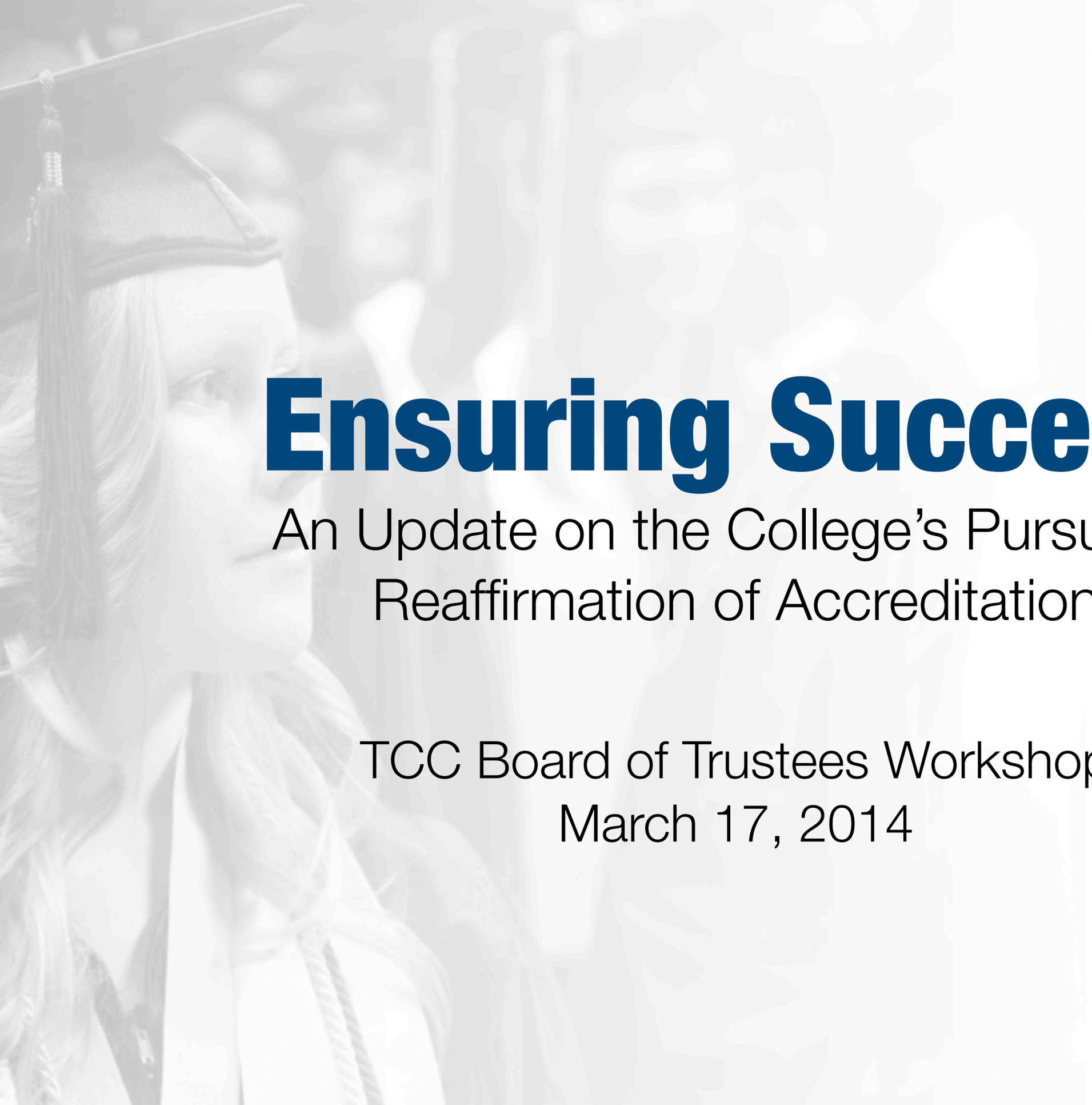
- Spring 2014
  - QEP Development Committee will complete writing of the QEP
  - Finished plan will have measurable goals, implementation timeline, budget and resource management strategies
  - Plan will be marketed across the campus and in the community

QEP Timeline

- Summer 2014
  - Subcommittee of the QEP Development Committee will complete final review of the QEP
  - QEP will be submitted to the SACSCOC in August

QEP Timeline

- Fall 2014
  - Digital Literacy Implementation Committee will facilitate kick-off of the plan
  - QEP will be implemented over the following five years
  - Formal impact reports are submitted to SACSCOC at the completion of five and ten years



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